



Developing the Next Generation of Researchers

Workshop organised by The Association of Commonwealth Universities (ACU) in collaboration with the University of Ibadan.

Otunba Subomi Balogun Conference Centre, University of Ibadan, Nigeria

Tuesday 2 – Thursday 4 April 2019

Day 1: The early career researcher	
09:00 – 10:00	Registration
10.00 – 10.10	Opening ceremony
10:10 – 10:30	Opening remarks Welcome address
10:30 – 10:40	Introduction to the workshop
10:40 – 10:45	Overview of ACU Programmes
10:45 – 11:00	Interlude Entertainment - University of Ibadan Music Department
11:00 – 11:50	University of Ibadan Alumni Presentation – Demonstrating Impact of Research
11:50 – 12:30	Close, UI anthem & National anthem, Photograph & Refreshment (UI Media Centre)
Session 1	
12:30 – 13:30	<p>Setting the scene: the professional development of the early career researcher Purpose: To enable ECRs to understand their roles and responsibilities, as well as their contributions to the research effort.</p> <p>This session will cover:</p> <ul style="list-style-type: none"> • Defining the roles and responsibilities of an Early Career Researcher (ECR) • The importance of awareness of the wider research effort • Introduction to the concept of Professional Development Planning



Session 2	
13:30 – 14:30	<p>Professional development planning: in theory Purpose: To explore why Professional Development Planning (PDP) is a valuable tool for ECRs and how they can be used.</p> <p>This session will cover:</p> <ul style="list-style-type: none">• Why PDP is important• Priorities in PDP• Personal responsibilities in designing your PDP
14:30 – 15:15	<p>Lunch</p>
15:15 – 16:15	<p>Professional development planning: in practice Purpose: A more practical session examining the design and development of PDPs, using panel examples, before participants have the opportunity to review their own PDPs.</p> <p>This session will cover:</p> <ul style="list-style-type: none">• How to develop a plan<ul style="list-style-type: none">○ Review and needs analysis○ Developing an action plan○ Creating SMART measures• Maintaining and reviewing your PDP• Practical task
16:15 – 16:45	<p>Review of the day, close & refreshments</p>

Notes:



Day 2: Developing as a researcher	
08:30 – 09:00	Arrivals
Session 3	
09:00 – 09:15	Welcome & introduction to the day
09:15 – 10:45	<p>Building effective research collaborations Purpose: A session examining the importance of collaborations and research partnerships; both cornerstones of global and local research systems. This session will also look at the skills required to develop collaborations and sources of support that are available.</p> <p>This session will cover:</p> <ul style="list-style-type: none"> • Types of collaborations • Why research collaborations are important • What does an <i>effective</i> research collaboration look like? • Personal and institutional benefits to successful and ongoing collaborations
10:45 – 11:15	Tea break
Session 4	
11:15 – 12:45	<p>Writing for publication Purpose: As well as general writing skills, this session will explore the wider process of writing for publication, from planning your research paper to selecting a journal for publication.</p> <p>This session will cover:</p> <ul style="list-style-type: none"> • Manuscript writing process • Journal selection • Responding to review • After you are published
12:45 – 13:45	Lunch



Session 5	
13:45 – 15:15	<p>Applying for grant funding</p> <p>Purpose: This session will explore the process of identifying funders, where to find support, and tips in writing grant applications.</p> <p>This session will cover:</p> <ul style="list-style-type: none">• How to identify funders? Who is appropriate?• Where to seek help within your institution• Tips in writing grant applications
15:15 – 15:30	Tea Break
Session 6	
15:30 – 16:45	<p>Mentoring</p> <p>Purpose: To enable ECRs to identify mentors and recognise their own responsibility as a mentee to make the best use of mentoring and institutional mentoring schemes; to enable mentors to better understand their role in Professional Development Planning (PDP).</p> <p>This session will cover:</p> <ul style="list-style-type: none">• Being a mentee: how to prepare, engaging with your mentor• How mentoring can contribute to your PDP• Support from your institution• Being a mentor: how to prepare, how do you benefit, seeking support
16:45 – 17:00	Review of the day and close
17:00 – 18:00	Networking reception – Cocktail by UI

Notes:



Day 3: Becoming a research leader	
08:30 – 09:00	Arrivals, welcome & introduction
Session 7	
09:00 – 10:30	<p>Research uptake Purpose: To examine the process of Research Uptake and reflect on the importance of communicating research to scientific and non-scientific audiences.</p> <p>This session will cover:</p> <ul style="list-style-type: none"> • What is Research Uptake • Identifying stakeholders • How to communicate research outputs • The process of Research Uptake and your Research Cycle • Practical session on planning uptake
10:30 – 11:00	Tea Break
Session 8	
11:00 – 12:30	<p>The mobile researcher in a global research environment Purpose: To enable participants to gain an appreciation of the competencies relevant to be a mobile researcher, how to prepare for mobility, gain career benefit and create impact on returning home.</p> <p>This session will cover:</p> <ul style="list-style-type: none"> • Professional development in the context of global research • Competencies of a mobile researcher • Individual and institutional benefits • Creating impact
12:30 – 13:30	Lunch



Session 9	
13:30 – 15:00	<p>Preparing to be an effective research leader</p> <p>Purpose: To enable researchers to discuss the characteristics of good research leaders, identify role models and understand how they can use PDP to prepare for leadership.</p> <p>This session will cover:</p> <ul style="list-style-type: none">• Leadership in research• Identifying role models and mentors• Competencies and attributes of a leader• Individual and institutional benefits
15:00 – 15:30	Tea Break
15:30 – 16:30	Closing session and presentation of certificates

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